



**AusVELS 10.0** Students will be able to factorise monic quadratic expressions using a variety of strategies.

**Factorising by Common Factor**

<b>Step 1</b>	Write the question	Factorise $15bc - 9cd + 3ce$
<b>Step 2</b>	Find the highest common factor for all terms	Highest common factor is $3c$
<b>Step 3</b>	Write the highest common factor on the left hand side of a bracket and then write the multiples inside the bracket.  The terms in the brackets should have no common factor.	$3c(5b - 3d + e)$

**Factorising in pairs**

<b>Step 1</b>	Write the question	Factorise $5x + 3y + xy + 15$
<b>Step 2</b>	Notice that $5x$ and $15$ have a common factor of $5$ . Notice that $3y$ and $xy$ have a common factor of $y$ .  Rewrite the expression in this order: $5x + 15 + xy + 3y$	$5x + 15 + xy + 3y$
<b>Step 3</b>	Now factorise the first pair and the second pair of terms separately.  Write the highest common factor on the left hand side of a bracket and then write the multiples inside the bracket.  The terms in the brackets should have no common factor.	$5(x + 3) + y(x + 3)$
<b>Step 4</b>	$(x + 3)$ is now a common factor, so write it on the left hand side of a bracket and then write the $5$ and $y$ in another bracket.	$(x + 3)(5 + y)$



**Factorising Difference of Two Squares**

<b>Step 1</b>	Write the question	Factorise $w^2 - 16$
<b>Step 2</b>	<p>Indicate</p> <ul style="list-style-type: none"> <li>➤ Sometimes an algebraic expression doesn't have any common factors.</li> <li>➤ We can look for perfect squares</li> <li>➤ If an algebraic expression consists of 2 perfect squares, one subtracted from the other, then we say this is a difference of two squares.</li> <li>➤ We can factorise by finding the square root of each of the terms.</li> </ul>	<p><math>w^2</math> and 16 are perfect squares</p> <p><math>w</math> is the square root of <math>w^2</math></p> <p>4 is the square root of 16</p>
<b>Step 3</b>	<p>Take the square root of each term and write them in 2 brackets. Have one bracket with a subtraction sign, the other with an addition sign. This is the rule for factorising a difference of two squares.</p> <p>NB. This also works for expressions where one of the two terms are not perfect squares. We leave the term with a square root sign.</p> <p>Example:  <math>x^2 - 5 = (x - \sqrt{5})(x + \sqrt{5})</math></p>	$w^2 - 16 = (w - 4)(w + 4)$

**Factorising Perfect Squares**

<b>Step 1</b>	Write the question	Factorise $y^2 + 10y + 25$
<b>Step 2</b>	<p>Indicate:</p> <ul style="list-style-type: none"> <li>➤ The first term is a perfect square</li> <li>➤ The last term is a perfect square</li> <li>➤ The middle term is twice the product of the square root of the first term and the square root of the last term</li> </ul> <p>Take the square root of each term and write them in 2 brackets. Have both brackets with the same sign, in this case</p>	$y^2 + 10y + 25 = (y + 5)(y + 5)$





## Factorising by Completing the Square

<b>Step 1</b>	Write the question	Factorise $x^2 + 6x + 2$
<b>Step 2a</b>	Add a third term to the first two terms to make a perfect square. For $x^2 + 6x + 2$ , take the middle term (middle term has coefficient 6), halve and square it.	$x^2 + 6x + 2$ $\left(\frac{6}{2}\right)^2 = 3^2$ $= 9$
<b>Step 2b</b>	We add a 9 to obtain the perfect square ( $x^2 + 6x + 9$ ) Keep the 2 to add to the end	$(x^2 + 6x + 9) + 2$
<b>Step 3</b>	Subtract a 9 to keep the expression equivalent.	$(x^2 + 6x + 9) + 2 - 9$
<b>Step 4</b>	Simplify	$(x^2 + 6x + 9) + 2 - 9 = (x^2 + 6x + 9) - 7$
<b>Step 5</b>	Now use the perfect square and difference of two squares rules to factorise. $(x^2 + 6x + 9)$ is the perfect square $(x + 3)^2$ $(x^2 + 6x + 9) - 7$ is the difference between two squares written as $(x + 3)^2 - (\sqrt{7})^2$	$(x^2 + 6x + 9) - 7 = (x + 3)^2 - (\sqrt{7})^2$ $= (x + 3 - \sqrt{7})(x + 3 + \sqrt{7})$